



My Study Group (facilitator)

My Study Group is a tool in Absalon for matching students in study groups prior to their study start. The division is done via an algorithm that matches the students based on their answers to 3 basic questions. This is a guide for you as a facilitator.

The process is overall as follows (everything takes place directly in the tool)

- You send a message to the students to start the group formation process
- The students answer the questions
- You can send reminders to students who have not yet responded
- You start the group formation process
- The algorithm places the students in groups based on the similarity in their answers
- You approve the algorithm's suggestions for groups (alternatively edit the groups manually)
- Students are automatically notified of their groups and the other group members

My Study Group in Absalon

- If My Study Group is not already showing in the menu you click on Settings and drag the tool and placed it in the navigation menu. Remember to click save

The screenshot shows the Absalon interface with a navigation menu on the left and a main content area on the right. The 'Indstillinger' (Settings) option is highlighted in yellow in the navigation menu. A red arrow points from the 'Indstillinger' option to the 'My Study Group - Prototype' entry in the navigation menu.

Navigation
Startside
Beskeder
Opgaver
Diskussioner
Karakterer
Deltagere
Sider
Filer
Læseplan
Læringsudbytte
Rubrikker
Test
Moduler
BigBlueButton (Formerly Conferences)
Samarbejde
Attendance
SCORM
Chat
Peer feedback
Element-banker
My Media
Media Gallery
My Study Group - Prototype
Adobe Connect
Zoom



OBS: If you want to set up group formation on a course with several sections and where the individual groups must not consist of students from different sections, you can use mass setup. Read more about this at the end of the instructions - however, it is recommended that you read through the instructions for the general setup first.

The role as facilitator

- Click on My Study Group. The first teacher to click on the element now becomes the facilitator
- (If you are not a facilitator to start with, you can choose to take the role afterwards)
- The page briefly describes the purpose of the My Study Group tool and also shows the 3 questions
- Your tasks as a facilitator are listed in the right corner (you have the option to edit some important settings, look under the screenshot)

My study group

This module can be used for group formation. Group formation is done by students answering a number of questions. When the students have responded, you will be able to activate automatic group formation, where the students will be grouped with other students that have responded most like themselves. It is recommended that study groups are formed in the beginning of your course.

[Discover what experiences Jon and Christine have with the use of study groups in their teaching](#)

[Read the instructions for the module](#)

As a facilitator, you can write a text for the students about the process and attach any relevant files. [Write your own introductory text and upload any attachments](#)

Questions

By default, students will be shown the following questions:

1. I prefer to meet on campus
2. I can meet with the study group some evening and/or weekends
3. I would prioritize to also socialize with the study group

Students respond to each question with Agree, Partially agree, Neither, Partially disagree or Disagree

It is also possible to add questions regarding education and topic to achieve better study groups.

No extra questions have been added yet

[Add extra question about education and/or topic](#)

Before you send out the questions, you can adjust the notification that will be sent to the students.

[Adjust notification for students](#)

You are the facilitator

- Step 1: Send questions to the students
- Step 2: Students answer the questions
- Step 3: Send reminder if few have answered
- Step 4: Start and approve group formation

[Edit settings](#)

Send questions to students

Edit settings

Activate 'Contact facilitator'
If activated, students can write directly to the facilitator in the module

Automatic synchronisation of groups
If activated, groups are automatically synchronised to Absalon

Lock groups
If activated, students cannot join or leave groups

[Cancel group formation process](#)

[Synchronise groups now](#)

- You can switch off "write to facilitator" so that the students cannot contact the facilitator
- You can opt out of automatic synchronization of groups. When synchronization is switched on, My Study Groups creates and maintains the study groups as groups in Absalon that can be used for e.g. assignments. If changes are made to the groups directly in Absalon, the changes will be overwritten by My Study Groups and therefore it may be relevant to switch off synchronization.



- You can lock groups if, for example, there are mandatory groups
- You can cancel/reset group formation processes that have already been started, if they have been started, for example by mistake (be aware that any formed groups are lost)

Writing your own introductory tekst

You can also choose to write an introduction of your own choice which will be shown to the students when they click on the tool

- If you want to write a different text than the generic one (below) then click on *Write your own introductory text...*

Edit introduction

Standard introduction text
Your teacher or study advisor (facilitator) can use this module to form groups. You will be asked to answer three questions. The questions are of a practical nature, as research shows that the more diversity there is in the group, the better it works. On the other hand, practical considerations and logistics can be a challenge. Once you have answered the questions, your teacher/study advisor will start the group formation. An algorithm will then divide you into groups based on the similarities in the your answers.

You can write another introduction text for your students below

Danish

Kære alle

English

Save

Adding extra questions

You can add 2 additional questions (subject and education) that the students must answer in addition to the 3 basic questions. If subject and/or education is used, please note that *the* algorithm prioritizes *matching on the basis of these answers over the answers to the 3 basic questions*. This means that matching is based on the similarity in students' answers.

- Clicking on *Add extra questions about education and/or subject* and click on *Enable*

Settings

Topic questions

Topic questions deactivated Enable

Questions about programme

Programme questions have been deactivated Enable

< Back

- If you want to add eg. "Question on subjects", you need to fill in the options between which the students can choose. If you forget to fill those out the students will be met by 2 "blank" options



Before filling out the options:

Questions 1

Choose the subject you will be working with

Next

After filling out the options:

Questions 1

Choose the subject you will be working with

Physics
 Nanotech
 Math

Next

- Adding subject as a question will look like this on the facilitators page

It is also possible to add questions regarding education and topic to achieve better study groups.

- Students must choose a subject

[Add extra question about education and/or topic](#)

My own notification to the students

- If you want to change the generic notification that students receive in their inbox in Absalon then click on *Adjust notification for students*
- Remember to hit *Save* when you have finished

Edit notification

Danish

Svar venligst på spørgsmål under My Study Group i kurset: c20475c6-89c9-4a33-95ca-bbfde1021f28

English

Please answer the questions provided under My StudyGroup in the course: c20475c6-89c9-4a33-95ca-bbfde1021f28

< Back Save

Send out the questions to the students

- When finished writing your own notification hit *Send questions to the students*
- After clicking, you will see a summary of the introductory text and the message that the students see. If it can be approved, click on

Send questions to students



Waiting for the students' answers

- You can follow the progress of the students' answers
- You can send reminders to those who have not yet responded
- You can adjust the *group creation message* (that the students receive when the groups have been formed)
- You can adjust the group size, if necessary

The screenshot shows a user interface with two main sections. The top section, titled 'Responses', indicates that 2 students have not yet responded (with a 'Send reminder' link) and 0 students have responded. The bottom section, titled 'Group formation', explains that the user can adjust the group size that the algorithm will try to reach. There is a text input field containing the number '4' and a 'Create studygroups' button.

Create studygroups

When the students (or the majority of the students) have responded the group formation process can begin. The algorithm will form groups based on the similarity in the students' answers (appendix 1 gives a more detailed and technical explanation of how algorithm works)

The overview below gives a preliminary status showing the number of replies, the group size and the number of groups/members

- You can now choose to either *publish groups* as they are or *edit groups* if necessary (this is explained on the next page)

The screenshot displays a summary of the group formation process. It states: 'Some students have yet to respond. If you start the group formation now, these students will then later have to be placed into groups by you or have to ask to join the groups that have already been created'. Below this, it shows: 'Group size is set at 3.', 'Number of students who have responded 6.', and 'Number of groups to be made 2.'. A section titled 'Groups' lists two groups: 'Group 1 - Lars, Andreas og Morten' and 'Group 2 - Søren, Morten og Lars'. At the bottom right, there are three buttons: '< Cancel', 'Publish groups', and 'Edit groups'.

Published the studygroups

When you have published the groups you get an overview of the formed groups and the members

- You can also send reminders to students who have not yet responded
- You can choose to directly *assign students* without a group to a group (if they have not yet responded to the questions), *suggest the student to a group* or *create a new group*
- You also have the option of automatically distributing students - who have not answered - randomly into newly created groups



Groups ⌵

2 groups have been formed

[Download groups as Excel spreadsheet \(Group, First name, Surname, UCPH username, KUmail\)](#)

Group	Requests members
Gruppe 1 - Lars, Andreas og Morten	NO
Gruppe 2 - Søren, Morten og Lars	NO

Students not in a group ⌵

Right now, 1 students are not in a group

- Anne Bjergø (annbje) [Assign to group](#) [Suggest for a group](#) [Create a new group and add](#)

Responses ⌵

1 students have not yet responded [Send reminder](#)
6 students have responded

Tools ⌵

Students will also get access to tools that support good group work. This happens at the same time for all groups according to a fixed rollout plan, which begins when groups are formed. As a facilitator, you can adjust this rollout plan, see the status of the rollout and, if relevant, deselect individual tools.
[Adjust tools and rollout](#)

Editing groups

You can edit the groups if you are not happy with the composition of the groups or if you for any other reason need to change them by *dragging/dropping students*, *removing* entire groups and *creating* new ones.

- Make the necessary changes
- Click on *Publish groups* afterwards (be aware that this cannot be undone)

You have chosen to edit the groups before publishing them to the students.
You can drag and drop students between groups, create new groups and remove existing groups.

Group 1 [Remove](#)
René Grønbjerg
Andreas Gregersen
Berit Glue

Group 2 [Remove](#)
René Zilmer
Christian Toft

Students not in a group
Tobias Larsen
René Larsen

- If you wish to remove students from formed groups click on the group and then remove

Groups

5 groups have been formed

[Download groups to Excel spreadsheet \(Group, First name, Surname, UCPH username, KUmail\)](#)

Group
Gruppe 1 - Andreas, Berit og Arvid
Gruppe 2 - Thomas og Andreas

Gruppe 1 - Andreas, Berit og Arvid

Participants

- Andreas Klein (andkle) [Remove](#)
- Berit Gregersen (bergre) [Remove](#)
- Arvid Zilmer (arvzil) [Remove](#)



Setup via Mass creation

If sections have been created in a course and you do not want to mix students from the different sections, you can via the mass setup function form groups on the entire course but without grouping students from different sections. Mass creation allows you to edit and adjust the setup for all sections at once, so you do not need to access each section separately and adjust the setup.

- Click on mass creation

Start new group formation process

Sections have been created in this course, so you must choose whether you want to work with group formation on a specific section (possibly via mass setup so you can work with several sections at once) or with group formation across all sections, where you mix the students from different sections.

Mass creation

Use mass creation if you want group formations to take place within each section of the course. [Mass create](#)

Now you can work with the different default texts, in the same way as when setting up a single section

Mass create

Adjustment/setup of default texts for all sections
My study group already contains a number of default texts, but if you want to adjust these you can do so below.

You can write your own introductory text if you don't want to use the default text (which you can also see if you click on the link below). The text is shown to the students when they click on My Study Group on the course.

[Write your own introductory text and upload any attachments](#)

If you want to select questions about the subject/education in addition to the 3 questions that the students already have to answer, you can add them via the link below.

[Select questions about topic and/or programme](#)

If you want you can adjust the message that the students receive in their Absalon inbox, you can do this via the link below.

[Edit invitation to answer poll](#)

Customize receipt text for when groups are formed
If you want you can adjust the message that the students receive in their Absalon inbox when they have been assigned to a group, you can do this via the link below.

[Edit notification about group formation](#)

Send out to multiple sections
Click on the link below to get an overview of sections and any already initiated group formation processes and send questions.

[Send questions to students](#)



Sending out to the students via mass creation

When you have clicked on "Send questions to the students" you will be given the opportunity to "check" the correct sections. (If group formation processes have already been initiated on selected teams, they are displayed under Group formation processes)

- Click on Send

Send questions to students

Send questions for many processes at once. Only sections without a process and processes where you can send questions are shown

Sections
<input checked="" type="checkbox"/> a105dda9-ce6d-41de-bb25-528ca2d23d87
<input checked="" type="checkbox"/> 6ead3e4e-c702-45ac-a0bf-696d1c077acd

Group formation processes
<input type="checkbox"/> 4caef31f-3c43-4307-88e5-76e5ea7ad2c4
<input type="checkbox"/> ec814873-2695-40fd-9e8e-ad9618c74d54

Send questions to students

Processes have been created for the selected sections and questions sent to them and the selected processes



Updated January 2023

Appendix 1 – Group formation algorithm

The algorithm identifies the "worst" group by finding the students that differ the most in their answers. The members in that group each create their own group. The groups are then being formed iteratively by each group getting assigned a student with answers closest to the average answer of the group. The algorithm only uses the answers provided by the students in the My Studygroup app.

```
public sealed class ArcanicGroupingGenerator : IGroupingGenerator
{
    public IReadOnlyList<Group> Group(IReadOnlyList<Data> data, int groupSize)
    {
        var consumable = data.ToList();

        var someData = data.Last();

        var seed = new List<Group>()
        {
            new(someData)
        };

        consumable.Remove(someData);

        var seeds = this.WorstGroups(seed, consumable, (int)Math.Ceiling(data.Count / (double)groupSize)).SelectMany(e =>
e.Data).Select(e => new Group(e)).ToList();

        foreach (var d in seeds.SelectMany(e => e.Data))
        {
            consumable.Remove(d);
        }

        var result = this.BestGroups(seeds, consumable, groupSize);

        return result;
    }

    public double Compare(Data data, IReadOnlyList<Data> dataSet) => this.Compare(data, new Group(dataSet));
    public double Compare(Data data, Group group) => Euclid.Distance(data.Vector, group.Average());

    private IReadOnlyList<Group> WorstGroups(IReadOnlyList<Group> groups, IReadOnlyList<Data> data, int groupSize) =>
this.FillGroups(groups, data, groupSize,
    (ds, g) => ds.OrderByDescending(e => this.Compare(e, g)).First());

    private IReadOnlyList<Group> BestGroups(IReadOnlyList<Group> groups, IReadOnlyList<Data> data, int groupSize) =>
this.FillGroups(groups, data, groupSize,
    (ds, g) => ds.OrderBy(e => this.Compare(e, g)).First());

    private IReadOnlyList<Group> FillGroups(IReadOnlyList<Group> groups, IReadOnlyList<Data> data, int groupSize,
Func<IReadOnlyList<Data>, Group, Data> dataSelector)
    {
        var consumable = data.ToList();
        var gs = groups.ToList();

        for (var i = 0; i < groupSize - 1; i++)
        {
            foreach (var g in gs)
            {
                if (!consumable.Any()) break;

                var x = dataSelector(consumable, g);
                consumable.Remove(x);
                g.Append(x);
            }
        }

        return gs;
    }
}
```